

Friday, February 14, 2020: Day 2

Classwork

- Launch Hot Air Balloons.
- Build a Sea-Floor Spreading Model.
- Convection Current Kahoot!

HOMEWORK:

- Have Monitoring Log completed and signed.

Warm-up Question:

Flying a hot air balloon relies on what type of heat transfer?

You will need:

- Pencil.
- Monitoring Log (Pink).
- Science Notebook.

Hand in:

- Last week's Monitoring Log.

Convection Currents / Hot Air Balloons

1) Convection Currents:

<https://safeshare.tv/my/safeviews/ss5e398bec7b6ba/play>

2) How Hot Air Balloons Work:

<https://safeshare.tv/my/safeviews/ss5e39c4a6dd288/play>

3) Steps for making a Hot Air Balloon:

https://renoballoon.com/wp-content/uploads/2012/12/TPballoon_guidelines.pdf

4) Tissue Paper Hot Air Balloon Instruction Videos:

<http://www.learningismessy.com/cooperative-learning/tissue-paper-hot-air-balloon-construction-and-launching/>

Socrative Quiz: <https://b.socrative.com/login/student/>

Room Name:

AWYIVSGU

Learning Goal and Scale

TSW understand how the Earth's natural processes have shaped its landscape (including Lithospheric Plates and their movement, Convergent, Divergent, and Transform boundary landforms).

Scale	
4- I really know it!	I understand the information and ideas. I can connect this to my own life and other subjects beyond what I learned in class. I can teach it.
3- I know it.	I understand all the information and ideas. I feel confident in what I know and will do well on a quiz or test.
2- I know most of it.	I understand the easier parts, but don't understand some of the more difficult information or ideas.
1- I know some of it.	I need more support and help to really understand a lot of the information or ideas.
5- I don't know any of it.	